

Professional Development System

The goal of a “high quality education” is embedded in the state’s constitution. Experiencing such an education requires a high quality professional development system for teachers, school leaders and staff. Our system consists of inter-related policies and practices that support professional learning:

- High Quality Master Inservice Plan (HQMIP)
A collection of components that describe the types of training available for certificated and non-certificated personnel. A master plan for inservice activities.
- Florida’s Professional Development System Evaluation Protocol (Protocol)
Criteria used to evaluate the quality of our professional development system. Systems are evaluated at the district, school and educator level in four essential elements: planning, learning, implementing and evaluating.
- Core Policies and Associated Practices
A range of key issues that impact successful implementation of our professional development system.
- Learning Forward Standards
Standards that outline the characteristics of professional learning that lead to effective teaching practices, supportive leadership and improved student results.
- Office of Professional Learning Policy and Procedures

Among the essential elements of such a professional development system are: the research-based professional development methods, inservice activities coupled with follow-up support (implementation) and continuous evaluation of the quality, effectiveness, fidelity and impact of professional development.

High quality professional development leads to high student achievement.