

Braden River Middle School

Our ESOL students Believe and Achieve EVERY day!

6215 River Club Drive Bradenton, FL 34212 941-751-7080 ext. 20006

Our ESOL Program

The English for Speakers of Other Languages Program supports the language, literacy, academic, and social development of ESOL students with the goal of students reaching proficiency in listening, speaking, reading, and writing in English as measured on the World Class Instructional Design and Assessment (WIDA) English language proficiency assessment, the Assessing Comprehension and Communication in English State-to-State (ACCESS).

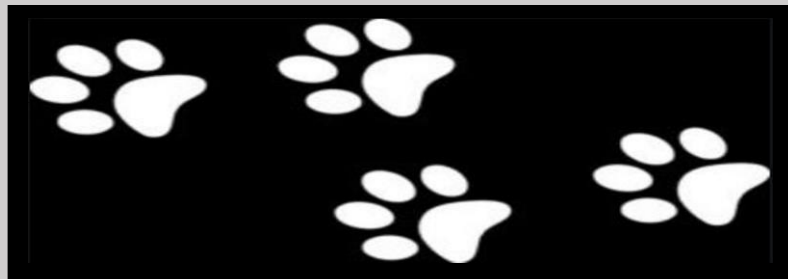
Your ESOL Team

Maria Dacosta – ESOL Teacher & ESOL testing
Myriam Avila- Aide & ESOL Paperwork
Lannette Gillen- Counselor A-L
Nelly McWilliams- Counselor M-Z
Kristen Cunningham- Asst. Principal A-L
Brad Baietto- Asst. Principal M-Z
Kimberlain Zenon-Richardson- Principal
Susan Maxwell- County Specialist



YOU are the Key to your student's SUCCESS

- Please be sure you are registered in **FOCUS** (form available on ESOL website page)
- Look at your student's **Schoology**
- Look at our **BRMS Website** often (Visit our ESOL page under the academics tab)
- Communicate with your student's teacher by **Email** (located on FOCUS and Schoology)



Helping your student learn English

ESOL students are learning the language of instruction and learning rigorous academic content. This can be difficult while trying to remain balanced between their primary culture and a new one. The strategies below may help your student be successful.

Don't be afraid to use your native language

Create a homework routine

Study the same thing in new ways

Be creative and have fun practicing English

Encourage your student to try new things and be involved at school

Stay Involved and communicate with teachers

ESOL Levels of Learning

6 - Reaching	<ul style="list-style-type: none">specialized or technical language reflective of the content areas at grade levela variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specified grade leveloral or written communication in English comparable to proficient English peers
5 - Bridging	<ul style="list-style-type: none">specialized or technical language of the content areasa variety of sentence lengths of varying linguistic complexity in extended oral or written discourse, including stories, essays or reportsoral or written language approaching comparability to that of proficient English peers when presented with grade level material
4 - Expanding	<ul style="list-style-type: none">specific and some technical language of the content areasa variety of sentence lengths of varying linguistic complexity in oral discourse or multiple, related sentences or paragraphsoral or written language with minimal phonological, syntactic or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with sensory, graphic or interactive support
3 - Developing	<ul style="list-style-type: none">general and some specific language of the content areasexpanded sentences in oral interaction or written paragraphsoral or written language with phonological, syntactic or semantic errors that may impede the communication, but retain much of its meaning, when presented with oral or written, narrative or expository descriptions with sensory, graphic or interactive support
2 - Emerging	<ul style="list-style-type: none">general language related to the content areasphrases or short sentencesoral or written language with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one to multiple-step commands, directions, questions, or a series of statements with sensory, graphic or interactive support
1 - Entering	<ul style="list-style-type: none">pictorial or graphic representation of the language of the content areaswords, phrases or chunks of language when presented with one-step commands, directions, WH-words (who, what, etc.), choice or yes/no questions, or statements with sensory, graphic or interactive support

Website and Resource Suggestions:

<https://www.manateeschools.net/bradenrivermiddle> - Our BRMS Website

<https://www.manateeschools.net/domain/4913> - Our BRMS ESOL Page

<https://www.facebook.com/BradenRiverMiddle> - Please join our Facebook page

https://twitter.com/BRMS_Panthers - Follow us on Twitter

<http://www.manatee.k12.fl.us/parents/schools.html> - Manatee County School Website

<https://www.manateeschools.net/Domain/1403> - Manatee County ESOL Page

<http://www.starfall.com> - This site offers many learning activities for the young child from letter recognition and letter sounds to math and money.

<https://client.imaginelearning.com/?studentlogin&sitecode=1201230> - Imagine Learning is a Language development site to support English Language Learners. There are 15 different languages supported.

<http://www.SmithsonianEducation.org> - This is a great website for parents, students and teachers. Explore science and history through the Smithsonian Institute website.

<http://www.50states.com> - Everything you would ever want to know regarding each of our 50 states.

<http://www.moneyfactory.com/newmoney> - Here is a site that gives you a chance to learn about our monetary system. It also shows our new money. There are games and activities dealing with money. You can design your own money and print it.

<http://www.funbrain.com> - FunBrain is the #1 site for online educational games for kids of all ages.