

Palmetto High School

SAC Meeting Notes

October 11, 2021

1. Welcome and introductions (Allie Bergman): 6:00 p.m.

- a. Daniel Bradshaw
- b. Quantas Simmons
- c. Ashley Flynt
- d. B. Stockner
- e. Monica Delesline
- f. Ashley Dohme
- g. Nancy Fetsner

2. SAC Reports: (Allie Bergman): 6:02 p.m.

- a. Approve Minutes (Allie Bergman): 6:03 p.m.
- b. Motion by Ashley Flynt to approve
- c. Nancy Fetsner second

3. Principal's Report: 6:03 p.m.

- a. PSAT (Delesline) 6:03 p.m.
 - i. Tomorrow
- b. Construction (Delesline) 6:04 p.m.
 - i. Saunders desires a summary
 - ii. Architect will be coming out over the next week
 - iii. Trying to get information to Saunders by next week
 - iv. Want to begin this summer (groundbreaking)
 - v. Creating a master schedule from there
- c. National Merit 6:06 p.m.
 - i. Coral Bell will be our National Merit recipient
- d. Rebranding 6:07 p.m.
 - i. We've had 2 meeting so far
 - ii. Mrs. Flynt is on the history committee
 - iii. We are losing members of the committee and would like to draw more coaches to the meetings
 - iv. We want input from all stakeholders
 - v. Allie Bergman wants to know if students will have input
 - vi. Delesline explained that there will be a vote and community and students will be able to vote
- e. Data (Bradshaw) 6:10 p.m.
 - i. How the school grade is calculated 6:11 p.m.
 - a. 10 district data groups we call buckets
 - b. English Language Arts
 - i. Proficiency
 - ii. Learning Gains
 - iii. Lowest Quartile (L25) Learning Gains
 - c. Math (Algebra and Geometry)

- i. Proficiency
 - ii. Learning Gains
 - iii. Lowest Quartile (L25) Learning Gains
 - d. Science (Biology)
 - e. Social Studies (U.S. History)
 - f. Graduation Rate
 - g. Acceleration Rate (AICE, AP, Industry Certificates)
 - ii. 2020-2021 data (see attached) 6:19 p.m.
 - a. Students that test in middle school do not give us credit for the school grade
 - b. We had to develop a schedule that would help increase our school grade
 - iii. Multi-Year Comparison (see attached) 6:22 p.m.
 - a. Discussed changes between years and how students did from year to year
 - b. Taking the data and using it to guide instruction
 - c. Administration has helped make adjustments that will lead to improvement in scores
 - d. Administration broke down how cert classes are broken down and how point can be earned
 - e. We run a student driven master schedule versus requiring students to pick a pathway
 - f. This allows students to explore classes they may like and does not require they take classes they are not interested in
 - iv. State/District/School Comparison (see attached) 6:27 p.m.
 - a. Our data is not as high as some other schools but our change is comparable
 - v. 2021 Graduation Rate (see attached) 6:30 p.m.
 - a. second highest in the district (86.6%)
- 4. New Business: 6:34 p.m.**
- a. Officer elections
 - b. SAC Bylaws approval
 - c. Flynt motion to approve
 - d. Stockner second
 - e. Other
- 5. Meeting adjourned at 6:37 p.m.**