

HS Moody Elementary School * School Advisory Council
Thursday, 9/20/18 * 5:30 pm * Media Center
MINUTES

1. Elect SAC members, chair, and secretary- Dr. Stancil

SAC members will be elected by a verbal agreement. Each of the following members were unanimously elected.

SAC parent members elected: Kathleen Colleluori, Maria Lopez,

SAC teacher members elected: Rhonda Adams, MaryAnn Grantham, Deborah Montgomery, Stephanie Schmidt

SAC Chair: Kathleen Colleluori

SAC Secretary: MaryAnn Grantham

2. Review Moody's school grade for the past 3 years- Dr. Stancil

Dr Stancil defined terms used in the table below (ELA, proficiency, learning gains, lowest quartile) and explained how each statistic is determined in order to calculate the school grade.

ELA Proficiency 2016 38 2017 41 2018 42	Math Proficiency 2016 48 2017 49 2018 52	Science Proficiency 2016 35 2017 31 2018 48
ELA Learning Gains 2016 50 2017 51 2018 51	Math Learning Gains 2016 53 2017 53 2018 54	
ELA Lowest Quartile 2016 53 2017 51 2018 47	Math Lowest Quartile 2016 46 2017 53 2018 41	Total Points/ School Grade 2016 323/C 2017 329/C 2018 335/C

3. Review Moody SWIM and behavior- Mrs. Clarke

Emily Clarke, student support specialist, reviewed SWIM expectations; proactive strategies to teach positive behavior; SWIM tickets and prizes; social-emotional learning through In Focus lessons; and success skills. There have been 30 referrals written this year, which is slightly higher than average. However, there are not many students receiving multiple referrals. Parents were given the opportunity to review In Focus materials.

4. Review Moody's SIP goals and grade level goals- Mrs. McArthur and teachers

Mrs. McArthur explained that in order to meet our SIP goals of 60% proficiency in reading and math, teachers are using two specific strategies: small differentiated groups with extra support and writing across the content areas. Grade level representatives shared their team goals.

Kindergarten-60% of K students will meet iReady individual and 30% will meet stretch goals in reading and math. Incentive chart for minutes. Teacher created formative and summative assessments

1st grade Reading: By teaching and assessing the district ELA standards, 60% of First Grade students will meet the ELA power standard expectations for First Grade.

Math: By teaching and assessing the district Math standards, 60% of First Grade students will meet the Math power standard expectations for First Grade.

2nd grade- 1. 75% of 2nd graders will make a year's worth of growth based on F & P levels.

2. 80% of students will be in 1st grade or higher in the area of phonics by 3rd quarter diagnostic.

3. 60% of students will make their target yearly goal.

3rd grade- 60% of students will achieve 70% or higher on grade level assessments in reading and math. This will be tracked using spreadsheets.

4th grade- **Team Goal Reading:**

By May of 2019, 60% of the 4th grade students will be proficient in reading as evidenced by performing a 70% or higher on their summative classroom assessments.

Team Goal Math:

By May of 2019, 60% of the 4th grade students will be proficient in math as evidenced by performing a 70% or higher on their summative classroom assessments.

5th grade- Math: 60% of students will score at least 70% on common classroom math assessments. Reading: 60% of students will score at least 70% on common classroom reading assessments.

ESE- VE K-2- Goal: 80% of the class will show a 20% gain in both Math and Reading as evidenced by the difference between the first and last iReady data.

VE 3-5- Goal: 80% of first time 3rd graders will show a 30% increase in both Math and Reading as evidenced by the difference between the first and last iReady data.

5. Moody's SAC bylaws have been provided with no changes needed.

6. Questions/Comments

a. *How do iReady standards align with FSA standards?*

iReady is designed to fill in gaps rather than replace instruction.

b. *How long do students use iReady?*

Students use the program all year. Students can access the program at home but should not exceed 60 minutes per subject per week.

c. *Why are students taught different strategies in math?*

Students are taught different strategies in order to have multiple ways to solve.

d. *What happened to the Moody Minute? Where can information be found? Website? Facebook?*

The Moody Minutes will be sent home quarterly. Mrs. Clarke will update the Facebook page. One-page notices will be sent home to remind parents of SAC meetings

e. *Why don't we have more fundraisers?*

We raise what we need to support students and pay for teacher appreciation week.

Next meeting is 10/25/18. Teachers from each grade level will be present to update progress toward goals, and a budget will be determined.

Meeting adjourned at 6:12 pm.